**Option 1: Journal Entry**

Pretend you are a European explorer who has set sail for the New World during the Age of Exploration. Write a journal entry (or more) describing your expedition. Your entry should be historically accurate and include these details:

* What motivated you to explore
* What technologies you used on your voyage
* What new products you discovered or gains you made

**Option 2: Make a Cheesy Video (or a Regular Old Video)**

Record a video that demonstrates your knowledge of the Age of Exploration. Your video should historically accurate information and vocabulary from our study of Chapter 4. More than one person may work together on a video. Your video may be

* a music video set to the tune of a popular song or a tune you wrote with lyrics that teach the class about the Age of Exploration **or**
* an instructional video that teaches us about the Age of Exploration in an engaging way

**Option 3: Map a Shipwreck (Become an archaeologist!)**

In Chapter 4, you learned about archaeologists, or scientists who study artifacts to learn about the past. Draw a map of a shipwreck from the Age of Exploration. Include a grid and sketch and describe each artifact that you find. You should use key vocabulary from the chapter in your descriptions, as well as the importance of each artifact.

**Option 4: Student’s Choice**

If you have a unique idea for a project that will show me what you know about the Age of Exploration, come tell me about it! **You must have approval from Mrs. Gestrich before you start a final project that is not one of the three options above.**