|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **4** | **3** | **2** | **1** |
| **Historical Accuracy**  **(x2)** | All information/content is historically accurate. | Almost all information/content is historically accurate. | Most of the information/content is historically accurate. | Some of the information/content is historically accurate. |
| **Content Knowledge**  **(x2)** | Project demonstrates mastery of the content of the chapter. All key vocabulary is used. | Project demonstrates knowledge of the content of the chapter. Some key vocabulary is used. | Project demonstrates some knowledge of the content of the chapter. Key vocabulary may be used. | Project does not demonstrate knowledge of the content of the chapter. Key vocabulary not used. |
| **Required Elements** | Student included more information than was required for the project option they chose. | Student included all the information that was required for the project option they chose. | Student included most information that was required for the project option they chose. | Student included some information that was required, but important information was missing. |
| **Clarity and Relevance** | Illustrations, writing, and/or video elements are all clear and relevant, and make the content easier to understand. | Almost all illustrations, writing, and/or video elements are clear and relevant and make the content easier to understand. | Some illustrations, writing, and/or video elements are clear and relevant and may make the content easier to understand. | Few illustrations, writing, and/or video elements are clear and relevant or they do not make the content easier to understand. |
| **Originality** | Project reflects an exceptional degree of student creativity. | Project reflects strong student creativity. | Project reflects some creativity by the student. | Project lacks overall student creativity. |
| **Attractiveness** | The project is exceptionally attractive in terms of design, layout, neatness and overall presentation. | The project is attractive in terms of design, layout, neatness and overall presentation. | The project is acceptably attractive and laid out, although more time could have been spent on the overall presentation of the project. | The project lacks attractiveness and overall presentation is lacking in design, neatness or layout. The project is still in the "draft" stage and not fully complete. |
| **Final Product**  **(x 2)** | The final product is exceptional in regards to meeting the project instructions and expectations. Project exceeds grade level expectations. | The final product is very good in regards to meeting the project instructions and expectations. Project meets grade level expectations. | The final product is good in regards to meeting the project instructions and expectations. Project almost meets grade level expectations. | The final product does not reflect the project instructions or expectations. Project does not meet grade level expectations. |

Comments: